

Robin M. Harwick, PhD
Curriculum Vitae
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Education

PhD in Special Education (Secondary Special Education and Transition)

University of Oregon, Eugene, OR, 2014

Dissertation: *Transition to Adulthood for Young Adults with Disabilities that Experienced Foster Care*

Dissertation Chair: Deanne Unruh, PhD. Director, National Post-School Outcomes Center (NPSO)

Master of Science in Special Education (Early Intervention)

University of Oregon, Eugene, OR, 2011

Bachelor of Science in Environmental Science and Management

New Mexico Highlands University, Las Vegas, NM, 1999

Professional Experience

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| 2020 | Founder & Director, The Pearl Remote Democratic High School, Seattle, WA |
| 2020 | Qualitative Researcher (Consultant), King County Public Health Department, Seattle, WA |
| 2020 | Trainer (Consultant), Friends of the Children, Portland, OR |
| 2015 – 2020 | Research Scientist, Alcohol and Drug Abuse Institute, University of Washington, Seattle, WA |
| 2019 – 2020 | Teacher (Writing & Ethics), Harkness Institute, San Luis Potosí, México |
| 2019 | Qualitative Research Analyst (Consultant), Elgin Community College, Elgin, IL |
| 2017 | Qualitative Researcher (Consultant), King County Public Health Department, Seattle, WA |
| 2014 – 2016 | Adjunct Faculty, College of Education, Seattle University, Seattle, WA |
| 2013 – 2015 | Senior Manager, Impact Measurement, Treehouse, Seattle, WA |
| 2007 – 2013 | Project Coordinator, Teaching Research Institute - Eugene, Western Oregon University, Eugene, OR |
| 2003 – 2007 | Parent Educator, Family Connections, Austin TX |

Research Experience

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| 2018-2019 | “Exploring the potential of "budtenders" as harm reduction agents: A study among cannabis retailers workers In Washington State.” Funded by: Alcohol and Drug Abuse Institute. University of Washington, USA.” Role: Co-Investigator |
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- 2015 – 2018 “BEST: Being Safe in Treatment.” Funded by: Department of Health and Human Services National Institute of Health. Alcohol and Drug Abuse Institute, University of Washington, Seattle, WA. Role: Project Director
- 2017 – 2018 “A content analysis of marijuana ads in print media in Washington State.” Funded by: Alcohol and Drug Abuse Institute. University of Washington, USA.” Role: Co-Investigator
- 2016 – 2017 “Consumers’ Perspectives on the Function of Marijuana in the Lives.” Funded by: Alcohol and Drug Abuse Institute. University of Washington, Seattle, WA. Role: Principal Investigator
- 2010 – 2013 “TATE: Training Assistive Technology in the Environment.” Funded by: US Department of Education-National Institute on Disability and Rehabilitation Research. Teaching Research Institute, Western Oregon University, Monmouth, OR. Role: Project Coordinator
- 2009 – 2010 “Youth Perceptions of Life Satisfaction in a Small Charter School.” University of Oregon, Eugene, OR Role: Doctoral research
- 2007 – 2010 “Back to School.” Funded by: US Department of Education- Office of Special Education Programs. Teaching Research Institute, Western Oregon University, Monmouth, OR. Role: Project Coordinator

Teaching Experience

Higher Education

- 2015 & 2016 Consultation and Intervention (SPED 5450), College of Education, Seattle University (Adjunct)
- 2015 Spring & Fall Qualitative Research (EDLR 6180), College of Education Seattle University (Adjunct)
- 2014 Introduction to Educational Research (EDUC 5000), College of Education, Seattle University (Adjunct)
- 2014, 2015 & 2016 Multicultural/ Multilingual Issues in Learning (SPED 541), Department of Special Education, Seattle University (Adjunct)
- 2012 Music and At-Risk Youth (FHS 408), Department of Counseling Psychology and Human Services, University of Oregon (Instructor)
- 2011 & 2012 Music and At-Risk Youth, Department of Counseling Psychology and Human Services, University of Oregon (Invited Guest Lectures)
- 2010 Poverty and Disability, Department of International Studies, University of Oregon (Invited Guest Lecture)

Community Based Organization

2003 – 2007 Courses on Infant/Adolescent Development, Infant Feeding and Care, Maintaining Relationships, and Behavior Management, FamilyConnections, Austin, TX (Parent Educator)

1992 – 1993 United Indians of All Tribes, Seattle, WA (Teaching Assistant)

Secondary

2019 - 2020 Writing; Literature; and Ethics & Values, Harkness Institute, San Luis Potosí, México

Elementary

2001 – 2002 Guadalupe Montessori School, Silver City, NM (Teaching Assistant)

2012 – 2013 Yujin Gakuen Japanese Immersion School, Eugene, OR (Volunteer Teaching Assistant)

Publications

Published

Harwick, R. (2020). Youth-Centered Transition Planning for Students with Disabilities who experience Foster Care. A. Singh, M. Viner, & C. Jung Yeh (Eds). *Special Education Design and Development Tools for School Rehabilitation Professionals*. Hershey, PA: IGI Global.

Harwick, R., Unruh, D., & Lindstrom, L. (2020). What helps or hinders the transition to adulthood for youth with disabilities who experienced foster care? An ecological approach. *Child Abuse and Neglect*. <https://doi.org/10.1016/j.chiabu.2019.104310>

Carlini, B, Harwick, R., & Garrett, S. (2020). *Anytime is the right time: A content analysis of marijuana ads in freely distributed print media in Washington State, USA*. *Substance Use and Misuse*. 55(5), 806-817. doi: 10.1080/10826084.2019.1703749

Hatch-Maillette, M., Harwick, R., Wiest, K., Baer, J., Wells, B., Masters, T., Peavy, M., Wright, L. (2019). Counselor turnover in substance use disorder treatment research: Observations from one multi-site trial. *Substance Abuse*. DOI: 10.1080/08897077.2019.1572051

Hatch-Maillette, M., Harwick, R., Wells, B., M., Baer, J., Masters, T., Robinson, A., Cloud, K., Wright, L. (2019). Increasing Substance Use Disorder Counselors' Self-Efficacy and Skills in Talking to Patients about Sex and HIV Risk: A Randomized Training Trial. *Drug and Alcohol Dependence*, 199, 76-84. doi.org/10.1016/j.drugalcdep.2019.02.023

Sigurjónsdóttir, H., Harwick, R., & Rice, J. (2019). Balancing the scales: custody deprivation and fostering in Iceland. *International Social Work*, 62(4), 1304-1309. <https://doi.org/10.1177/0020872818819045>

Harwick, R., Lindstrom, L., & Unruh, D. (2017). In their own words: Overcoming barriers during the transition to adulthood for youth with disabilities who experienced foster care. *Children and Youth Services Review*. 73, 338-346.

Carlini, B., Garrett, S., & Harwick, R. (2017). Beyond Joints and Brownies: marijuana concentrates in the legal landscape of WA State. *International Journal of Drug Policy*. 42, 26-29.

Harwick, R., Tyre, A., Beisse, K. & Thomas, C. (2015). Intervention targets for youth with disabilities in foster care. *School Psychology Forum*. (9)1, 5-20.

Powell, L.E., Glang, A., Pinkelman, S., Albin, R., Harwick, R., Ettel, D. & Wild, M.R. (2015). Systematic instruction of assistive technology for cognition (ATC) in a vocational setting following acquired brain injury: A single case, experimental study. *NeuroRehabilitation*, 37(3), 437-447.

Lindstrom, L., Harwick, R., Poppen, M. & Doren, B. (2012). Gender Gaps: Career development for young women with disabilities. *Career Development for Exceptional Individuals*. (35)2, 108-117.

Manuscripts in Preparation

Harwick, R., & Carlini, B., & Garrett, S. (in press). *A taxonomy of consumers' perspectives on the function of cannabis in their lives*. Manuscript in press.

Carlini, B., Harwick, R., & Garrett, S. *Exploring the potential of "budtenders" as harm reduction agents: A study among cannabis retailers workers In Washington State*. (manuscript in preparation)

Research Briefs

Harwick R. Latino/Hispanic Youth and Marijuana. (ADAJ Research Brief). Seattle: Alcohol & Drug Abuse Institute, University of Washington, June 2018.

Harwick R. Marijuana and Intellectual Disability. ADAJ Research Brief). Seattle: Alcohol & Drug Abuse Institute, University of Washington, August 2019.

Professional Products

Harwick, R. (2019). *Fostering Success: A virtual summit for foster parents & caregivers*. (<https://fosterparentsummit.org>)

Harwick, R. & Brunner, M. (2017). *Education and FASD Toolkit*. Alcohol and Drug Abuse Institute, University of Washington, Seattle, WA. (<http://adai.uw.edu/fasdtoolkit/>)

Grant, T. & Harwick, R. (2017). *Harm Reduction and Safety Planning with Substance Using Families*. Unpublished Curriculum. Alcohol and Drug Abuse Institute, University of Washington, Seattle, WA.

Powell, L., Harwick, R., Glang, A., Todis, B., Ettel, D., Dennis, C., Thomas, C. & Saraceno, C. (2012). *TATE: Training Assistive Technology in the Environment, Training Toolkit*. Unpublished

Manuscript. Teaching Research Institute, Western Oregon University, Monmouth, OR.
(https://cbirt.org/sites/cbirt.org/files/resources/2_Introduction_Updated_5-16-14.pdf)

Hayes, S., Sublette, P., Harwick, R. & Hood, D. (2012). *Transition Toolkit for Students with Traumatic Brain Injury*. Unpublished Manuscript. Teaching Research Institute, Western Oregon University, Monmouth, OR.
(https://cbirt.org/sites/cbirt.org/files/resources/Transition_Toolkit_October_2012.pdf)

Presentations

Harwick, R. "*The transition to adulthood for young adults with disabilities who experienced foster care: An ecological approach*. Nordic Network on Disability Research conference. Örebro, Sweden, May 2017.

Harwick, R., Masters, T., Carlini, B. "*Consumers' Perspectives on the Function of Cannabis in their Lives*." Institute of Cannabis Research conference. Pueblo, CO., April 2017.

Harwick, R. "*Successful home visiting with parents who have Intellectual Disabilities and/or Substance Use Disorders*." Centre for Disability Studies, University of Iceland, Reykjavik, February 2017.

Harwick, R., Smith, L., Colacion, D., & Oppenheimer, J. "*Plenary: Meeting the Needs of Families with Substance Abuse and Mental Health Challenges in AIAN Communities*." Tribal Home Visiting Grantee Meeting. Washington, DC. December 2016. (Invited panel member)

Grant, T., Kelly, K., & Harwick, R. "*Effects of Fetal Alcohol Spectrum Disorders*." Casey Family Programs: Tribal Summit. Seattle, WA, October 2016. (Invited presentation)

Hatch-Maillette, M., Wells, E., Harwick, R., Baer, J., Masters, T., Wright, L., & Beadnell, B. "*Increasing Chemical Dependency Counselors' Confidence in Talking to Patients About Sex and HIV Risk*." Addiction Health Services Research Conference. Seattle, WA, October 2016.

Harwick, R. "*Foster Care to College: Train the Trainer*." King County Passport Consortium, Seattle, WA, August 2016. (Invited presentation)

Harwick, R. "*Person Centered Planning*." Seattle Public Schools, Transition Program, Seattle, WA, September 2015. (Invited presentation)

Harwick, R. "*Person Centered Planning*" and "*Community and Integrated Transition Assessments*." Center for Change in Transition Services & Washington Sensory Disability Services, Seattle, WA, July 2015.

Harwick, R. "*When Music, Gender and Disability Intertwine*." Division of Career Development and Transition, Council for Exceptional Children, Williamsburg, VA, November 2013.

Harwick, R. "*Transition to adulthood for young adults with disabilities that experienced foster care. In their own words: what helped, what hurt?*" Division of Career Development and Transition, Council for Exceptional Children, Williamsburg, VA, November 2013.

Harwick, R. "Systematic Instruction of Assistive Technology for Cognition Following Brain Injury: A Manual for Trainers." North American Brain Injury Society, Miami, FL, September 2012.

Harwick, R. & Lindstrom, L. "TBI and Transition." Youth Transition Program, Hood River, OR, February 2012.

Harwick, R. "Using the Power of Music to Engage Youth." Oregon Association of Vocational Special Needs Personnel, Hood River, OR, February 2012.

Service

Ad Hoc Reviewer: Children and Youth Services Review; Health Psychology Report; Journal of International Special Needs Education; Remedial and Special Education; ADAI small grants

Doctoral Dissertation Committee: Julia Schechter. (EDLR). *The high school experience of student s with disabilities: Factors that influence their predicted likelihood of college graduation.* Seattle University, Seattle, Washington, USA. August 2016.

Thesis Advisor: Brittaney Drake. (Dept of Media). *Pigeon Vision: Exploring Illustrative Processes.* Aalto University, Aalto University, Aalto, Espoo, Finland.

Volunteering:

2017	Ethnic Studies Task Force, Seattle Public Schools
2013 – 2014	Native American Advisory Committee, Seattle Public Schools
2013 – 2014	Data Advisors Group, Road Map Project, Seattle, WA
2011 – 2013	Alliance of Graduate Students for Diversity, Leadership Team, University of Oregon
2011 – 2012	Host Family, Yujin Gakuen Japanese Immersion School, Student Exchange Program, Eugene, OR
2004 – 2005	Therapeutic Foster Parent, Texas Mentor, Austin, TX
1996 – 1999	American Indian Science and Engineering Society, Elected officer

Professional Memberships

Council for Exceptional Children (CEC); DCDT: Division on Career Development and Transition & DISES: Division of International Special Education and Services; American Indigenous Research Association; Alliance of Self-Directed Education

Scholarships and Awards

2017	Travel Grant, Center for West European Studies, University of Washington
2010 – 2013	Project PAIR-Policy, Advocacy, Instruction and Research Grant
1998	National Institute of Health Scholarship
1997 – 1999	Environmental Protection Agency Scholarship